

# Weekly Work Plan

## Past 6B

<b>Class: B2/C1</b>		
<b>Teacher: Mandi Naini/ Melanie Blake</b>		<b>Dates: 31 March – 4 April 2025</b>
<p><b>Topic:</b></p> <ol style="list-style-type: none"> <li><b>Past and Other Stories</b></li> <li><b>Britain and Cambridge</b></li> <li><b>The Environment and the Natural World</b></li> </ol> <p>All topics include a variety of reading, listening and video texts around the topic. New vocabulary will also be taught where relevant/essential in order to complete the tasks. There is also an assumption that a variety of issues raised by the topics will be discussed by the class</p>		
<p><b><u>Structures</u></b></p> <ol style="list-style-type: none"> <li>Future in the past</li> <li>Narrative tenses</li> <li>Ellipsis/Substitution</li> </ol> <p>Students will be able to identify, understand and use the correct form and function of these structures</p>		
<p><b><u>Coursebook references</u></b></p> <p><b>Future in the past</b></p> <p>SO Pg 92 History in a box</p>	<p><b><u>Coursebook references</u></b></p> <p><b>Narrative tenses</b></p> <p>NTE Pg 36 Hoaxes that fooled the world</p>	<p><b><u>Coursebook references</u></b></p> <p><b>Ellipsis/Substitution</b></p> <p>SO Pg 95 I remember . . .</p>
<p><b><u>Vocabulary (related to topic)</u></b></p> <p>EVinU U92 Idioms that comment on stories/reports</p>		
<p><b><u>Vocabulary (unrelated to topic)</u></b></p> <p>EVinU U86 Speech: Style and articulation EVinU U67 Vague language expressions</p>		
<p><b><u>Other</u></b> e.g. pronunciation, presentation skills, essay writing etc</p> <p>NTE Pg 46 Tell an extended story CE Pg 22 Describe a story to provoke a strong emotion SO Pg 98 Timesavers</p>		
<b><u>Notes</u></b>		

