

# Weekly Work Plan

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|--|------------------------|
| <b>Class:</b>  | <b>Level: Advanced</b> |
| <b>Teacher:</b>  | <b>Dates:</b>          |
| <p><b>Topic:</b></p> <ol style="list-style-type: none"> <li><b>1. Body and Mind</b><br/>Health and Illness<br/>The mind<br/>Personality/ Character</li> <li><b>2. Britain and Cambridge</b></li> <li><b>3. The Environment and Natural World</b></li> </ol> <p>All topics include a variety of reading, listening and video texts around the topic. New vocabulary will also be taught where relevant/essential in order to complete the tasks. There is also an assumption that a variety of issues raised by the topics will be discussed by the class</p> |                        |
| <p><b><u>Structures</u></b></p> <ol style="list-style-type: none"> <li>1. Speculation and deduction</li> <li>2. Conditionals Wish/if only</li> <li>3. Sense verbs</li> </ol> <p>Students will be able to identify, understand and use the correct form and function of these structures</p>  |                        |
| <p><b><u>Vocabulary (unrelated to topic)</u></b></p> <ol style="list-style-type: none"> <li>1. Expressions/ phrasal verbs with get</li> </ol>  |                        |
| <p><b><u>Other</u></b> e.g. pronunciation, presentation skills, essay writing etc</p>  |                        |
| <p><b><u>Notes</u></b></p>   |                        |