

## Weekly Work Plan

Class:		Level: Elementary
Teacher:		Dates:
<ul> <li>Topic:</li> <li><b>1.</b> Body and mind Appearances Talent/Abilities Character/ Feelings Health</li> <li><b>2.</b> Britain and Cambridge</li> <li><b>3.</b> The Environment and Natural World</li> <li>All topics include a variety of reading, listening and video texts around the topic. New vocabulary will also be taught where relevant/essential in order to complete the tasks. There is also an assumption that a variety of issues raised by the topics will be discussed by the class</li> </ul>		
Structures		
2. 3. 4.	To be Have got Should/Shouldn't Can/Can't Have to/don't have to Question Words Students will be able to identify, understand and use the structures	e correct form and function of these
<u>Vocabulary (unrelated to topic)</u>		
1.	Classroom language	
Other e.g. pronunciation, presentation skills, essay writing etc		
1.	Activity. Health – diagnosis and advice	
<u>Notes</u>	2	